



# Animals Vol. 2

Grade Level:  
Kindergarten

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.K.N.1.1	Students are expected to work with a partner to complete assignments.	<b>Ch. 1</b> Project: Pet Treats Project: Pets - Wild Posters <b>Ch. 3</b> Game: Animals and Foods They Eat <b>Ch. 4</b> Game: Characteristics Pairs	X	X	X
SC.K.N.1.2	Students are expected to make observations about the Earth.	<b>Ch. 1</b> Activity: Predict and Classify PixWriter: Write About Pridicint <b>Ch. 2</b> PixWriter: Write About <u>Panda Bear, Panda Bear...</u>	X	X	
		<b>Ch. 1</b> Activity: Internet Search <b>Ch. 5</b> Easy Reader: <u>People Need Animals and Plants</u> Activity: Class Book about Foods and Animals Activity: Farm Animal Sort	X	X	X
SC.K.N.1.4	Students are expected to create visual illustrations of certain objects.	<b>Ch. 4</b> Project: Create A New Animal <b>Ch. 5</b> Project: Make a Bracelet	X	X	
		<b>Ch. 2</b> Activity: Making a Bird Feeder PixWriter: Write About Bird Feeder Project: Animal Stencils PixWriter: Write About Stencil Sequence Project: Peanut Butter Treats	X	X	X
SC.K.P.8.1	Students are expected to sort objects according to properties.	<b>Ch. 4</b> Activity: Concentration Game <b>Ch. 5</b> Activity: Farm Animal Sort	X	X	X





# Animals Vol. 2

Grade Level:  
First Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.1.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	<b>Ch. 1</b> Activity: Field Trip to the Zoo PixWriter: Write About Zoo <b>Ch. 2</b> Activity: Your Town PixWriter: Your Town Report <b>Ch. 5</b> Activity: Farm Animal Sort	X	X	
		<b>Ch. 1</b> Activity: Internet Search for Pets Activity: Field Trip to the Zoo PixWriter: Write About Zoo <b>Ch. 5</b> Activity: Class Book: Foods and Animals	X	X	X
SC.1.E.6.1	Students are expected to understand and recognize living things in the environment.	<b>Ch. 1</b> Lesson, "Our Pets" Easy Reader: <u>Pets Need People</u> Lesson: "Wild Animals" Easy Reader: <u>Wild Animals Are Free</u> Project: Pets - Wild Posters	X	X	X
SC.1.P.8.1	Students are expected to sort or identify objects by observable properties, such as size, shape, or color.	<b>Ch. 1</b> Project: Pets - Wild Posters <b>Ch. 4</b> Activity: Classify by Characteristics PixWriter: Write About Characteristics Game: Characteristics Pairs	X	X	
SC.1.L.17.1	Students are expected to understand the basic needs of plants and animals.	<b>Ch. 1</b> Lesson: "Our Pets" Easy Reader: Pets Need People Lesson: "Wild Animals" Easy Reader: Wild Animals Are Free	X	X	X





# Animals Vol. 2

Grade Level:  
Second Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.2.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	<b>Ch. 1</b> Activity: Predict and Classify PixWriter: Write About Predicting <b>Ch. 2</b> Activity: Your Town PixWriter: Your Town Report Activity: Class Book	X	X	
		<b>Ch. 1</b> Activity: Field Trip to the Zoo PixWriter: Write About the Zoo Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> <b>Ch. 5</b> Activity: Farm Animal Sort	X	X	X
SC.2.E.17.1	Students are expected to understand the basic needs of all living things.	<b>Ch. 1</b> Lesson: "Our Pets" Lesson: "Wild Animals" Activity: Pet Care <b>Ch. 5</b> Lesson: "People & Animals Depend on Each Other" PixWriter: Retell Lesson	X	X	
		<b>Ch. 1</b> Activity: Trip to the Pet Store PixWriter: Write About Pet Store Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> PixWriter: Write About Pets and Wild Animals <b>Ch. 5</b> Easy Reader: <u>People Need Animals and Plants</u> Activity: Match Animal Benefits	X	X	X





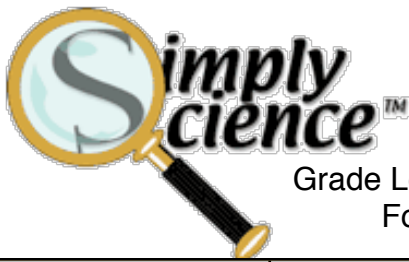
# Animals Vol. 2

Grade Level:  
Third Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.3.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	Ch. 3 Activity: Food Chain Possibilities PixWriter: Write About Food Chain Ch. 4 Activity: Prediction: What Would Happen If?	X		
		Ch. 1 Activity: Trip to the Pet Store Activity: Predict and Classify PixWriter: Write About Predicting Ch. 2 Activity: Class Book Activity: Your Town PixWriter: Your Town Report	X	X	
		Ch. 1 Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> Activity: Trip to the Zoo Ch. 5 Activity: Farm Animal Sort	X	X	X
SC.3.P.8.3	Students are expected to compare objects according to certain properties, such as size, shape and color.	Ch. 4 Activity: Classify by Characteristics PixWriter: Write About Characteristics Game: Characteristics Pairs	X	X	
		Ch. 1 Project: Pets - Wild Posters Ch. 4 Game: Characteristics Pairs Ch. 5 Activity: Farm Animal Sort	X	X	X
SC.3.L.15.1	Students are expected to classify animals into major groups based on their physical characteristics and behaviors.	Ch. 4 Lesson: "Ensuring Survival" Lesson: "Hide and Seek: Protection for Animals" PixWriter: Retell Lesson			
		Ch. 1 Lesson: "Our Pets" Activity: Pet Care PixWriter: Write About Pet Care Lesson: "Wild Animals" Worksheet: Animals Live in Groups Ch. 4 Easy Reader: <u>Animal Characteristics</u> PixWriter: Write About Easy Reader Easy Reader: <u>Animals and Their Enemies</u> Activity: Characteristics Classify PixWriter: Write About Characteristics Game: Characteristics Pairs	X	X	
		Ch. 1 Activity: Pets - Wild Poster Activity: Internet Search	X	X	X
SC.3.L.17.1	Students are expected to understand changes in animals due to different weather.	Ch. 4 Lesson: "Ensuring Survival"			
		Ch. 4 Lesson: "Hide and Seek"	X	X	





Grade Level:  
Fourth Grade

# Animals Vol. 2

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.4.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	Ch. 3 Activity: Food Chain Possibilities PixWriter: Write About Food Chain Ch. 4 Activity: Prediction: What Would Happen If?	X		
		Ch. 1 Activity: Predict and Classify PixWriter: Write About Predicting Ch. 2 Activity: Your Town	X	X	
		Ch. 1 Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> Ch. 5 Activity: Farm Animal Sort	X	X	X
SC.4.L.16.3	Students are expected to understand that some of the behaviors of animals are inherited and some are learned	Ch. 4 Lesson: "Ensuring Survival" PixWriter: Animal Characteristics	X	X	
		Ch. 1 Lesson: "Our Pets" Lesson: "Wild Animals" Activity: Predict and Classify	X	X	X
SC.4.L.17.2	Students are expected to understand that animals cannot make their own food and that they must eat food (plants and other animals) to gain energy.	Ch. 3 Lesson: "The Food Chain" Activity: Making a Food Chain Lesson: "The Food Web" Worksheet: African Food Web	X		
		Ch. 3 Activity: Pocket Chart: Food Chains PixWriter: Write About Food Chains Activity: Food I Ate PixWriter: Write about What Animals Eat	X	X	
		Ch. 1 Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> Ch. 3 Easy Reader: <u>The Food Chain</u>	X	X	X
SC.4.L.17.3	Students are expected to follow the flow of energy along the food chain, from the Sun to producers to consumers.	Ch. 3 Lesson: "The Food Chain" Activity: Making a Food Chain PixWriter: Write About What Animals Eat Activity: Pocket Chart Food Chains Lesson: "The Food Web"	X	X	X
SC.4.L.17.4	Students are expected to understand how humans and animals impact the environment.	Ch. 2 Lesson: "Endangered Means Hope" Lesson: "Why Do Species Become Endangered?" Worksheet: Let's Think About Habitat Destruction	X	X	
		Ch. 2 Easy Reader: <u>Protect Endangered Species</u> Easy Reader: <u>Thrive And Survive</u>	X	X	X





# Animals Vol. 2

Grade Level:  
Fifth Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.5.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	<b>Ch. 3</b> Activity: Food Chain Possibilities PixWriter: Write About Food Chain <b>Ch. 4</b> Activity: Prediction: What Would Happen If?	X		
		<b>Ch. 1</b> Activity: Predict and Classify PixWriter: Write About Predicting <b>Ch. 2</b> Activity: Your Town Activity: Your Opinion PixWriter: Write About Opinions	X	X	
		<b>Ch. 1</b> Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> <b>Ch. 5</b> Activity: Farm Animal Sort	X	X	X
SC.5.L.15.1	Students are expected to understand how animals and plants are affected by changing environments and habitats.	<b>Ch. 2</b> Lesson: “That Animal Is Extinct!” Lesson: “Why Do Species Become Endangered?” Worksheet: Let’s Think About Habitat Destruction Lesson: “Protecting Wildlife” PixWriter: Write About Lesson Activity: Partner Match	X	X	
		<b>Ch. 2</b> Easy Reader: <u>Thrive and Survive</u> Activity: Your Town PixWriter: Write About Your Town Activity: Vocabulary Match	X	X	X
SC.5.L.17.1	Students are expected to understand adaptations which allow plants and animals to survive in different environments.	<b>Ch. 4</b> Lesson: “Ensuring Survival” Activity: Create a New Animal PixWriter: Write About New Animal Lesson: “Hide- and-Seek” Activity: Internet Search Game: Characteristics Pairs	X	X	
		<b>Ch. 4</b> Easy Reader: <u>Animal Characteristics</u> PixWriter: Retell Easy Reader Activity: Characteristics Classify Easy Reader: <u>Animals and Their Enemies</u> Activities: Internet Search	X	X	X





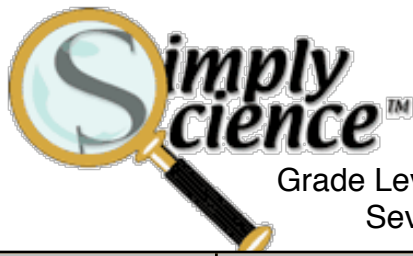
# Animals Vol. 2

Grade Level:  
Sixth Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.6.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	Ch. 3 Activity: Food Chain Possibilities PixWriter: Write About Food Chain Ch. 4 Activity: Prediction: What Would Happen If?	X		
		Ch. 1 Activity: Predict and Classify PixWriter: Write About Predicting Ch. 2 Activity: Your Town Activity: Your Opinion PixWriter: Write About Opinions	X	X	
		Ch. 1 Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> Ch. 5 Activity: Farm Animal Sort	X	X	X
SC.6.L.15.1	Students are expected to understand how and why organisms are classified according to similar physical traits and behaviors.	Ch. 4 Lesson: "Ensuring Survival!" Easy Reader: <u>Animal Characteristics</u> PixWriter: Retell Easy Reader Easy Reader: <u>Animals and Their Enemies</u> Activity: Create A New Animal PixWriter: Write About New Animal	X	X	
		Ch. 4 Activity: Characteristics Classify PixWriter: Write About Animal Characteristics Game: Characteristics Pairs	X	X	X





# Animals Vol. 2

Grade Level:  
Seventh Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.7.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	Ch. 3 Activity: Food Chain Possibilities PixWriter: Write About Food Chain Ch. 4 Activity: Prediction: What Would Happen If?	X		
		Ch. 1 Activity: Predict and Classify PixWriter: Write About Predicting Ch. 2 Activity: Your Town Activity: Your Opinion	X	X	
		Ch. 1 Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> Ch. 5 Activity: Farm Animal Sort	X	X	X
SC.7.L.15.2	Students are expected to understand how genetic variation and environmental factors contribute to evolution by natural selection and diversity of organisms.	Ch. 4 Lesson: "Ensuring Survival" Lesson: "Hide-and-Seek" Activity: What Would Happen If..? Activity: Create a New Animal	X	X	
		Ch. 4 Easy Readers: <u>Animal Characteristics</u> Easy Reader: <u>Animals and Their Enemies</u> PixWriter: Write About Enemies Activity: Characteristics Classify Game: Characteristics Pairs	X	X	X
SC.7.L.15.3	Students are expected to understand certain factors that contribute to the diversity & survival of living creatures.	Ch. 2 Lesson: "That Animal Is Extinct" Activity: Interview An Animal Activity: Internet Report on Endangered/Extinct	X	X	X
SC.7.L.17.1	Students are expected to understand the relationships among producers, consumers, and decomposers in the energy transfer of a food web.	Ch. 3 Lesson: "The Food Chain" Lesson: "The Food Web" Activity: Making A Food Chain Activity: African Food Chain	X	X	
		Ch. 3 Easy Reader: <u>The Food Chain</u> Game: Concentration	X	X	X
SC.7.L.17.2	Students are expected to understand relationships among organisms.	Ch. 3 Lesson: "The Food Chain" Ch. 5 Lesson: "People & Animals Depend on Each Other"	X	X	
		Ch. 5 Easy Reader: <u>People Need Animals and Plants</u> Activity: Class Book Activity: Farm Animals Sort	X	X	X
SC.7.L.17.3	Students are expected to understand limiting factors in ecosystems and how these impact populations.	Ch. 2 Lesson: "Endangered Means Hope" Lesson: "That Animal Is Extinct!"	X	X	X
		Ch. 2 Easy Reader: <u>Thrive and Survive</u>	X	X	X





# Animals Vol. 2

Grade Level:  
Eighth Grade

Science Big Idea 1: All lessons, activities, experiments, projects and quizzes support the scientific process.

Sunshine State Benchmarks	Student Expectations	How Simply Science Animals V. 2 corresponds to Florida State Benchmarks & Access Points	In	Su	Pa
SC.8.N.1.1	Students are expected to ask questions, investigate and explain the world they live in.	<b>Ch. 3</b> Activity: Food Chain Possibilities PixWriter: Write About Food Chain <b>Ch. 4</b> Activity: Prediction: What Would Happen If?	X		
		<b>Ch. 1</b> Activity: Predict and Classify PixWriter: Write About Predicting <b>Ch. 2</b> Activity: Your Town Activity: Your Opinion PixWriter: Write About Opinions	X	X	
		<b>Ch. 1</b> Easy Reader: <u>Pets Need People</u> Easy Reader: <u>Wild Animals Are Free</u> <b>Ch. 5</b> Activity: Farm Animal Sort	X	X	X
SC.8.L.18.4	Students are expected to understand that living systems follow the Laws of Conservation of Mass and Energy.	<b>Ch. 3</b> Lesson: "The Food Chain" Activity: Making A Food Chain Activity: Pocket Chart Food Chains PixWriter: Write About Food Chains Lesson: "The Food Web" Activity: African Food Chain	X	X	
		<b>Ch. 3</b> Easy Reader: <u>The Food Chain</u> Game: Concentration Project: Foods I Ate Game: Food Chain Game	X	X	X

