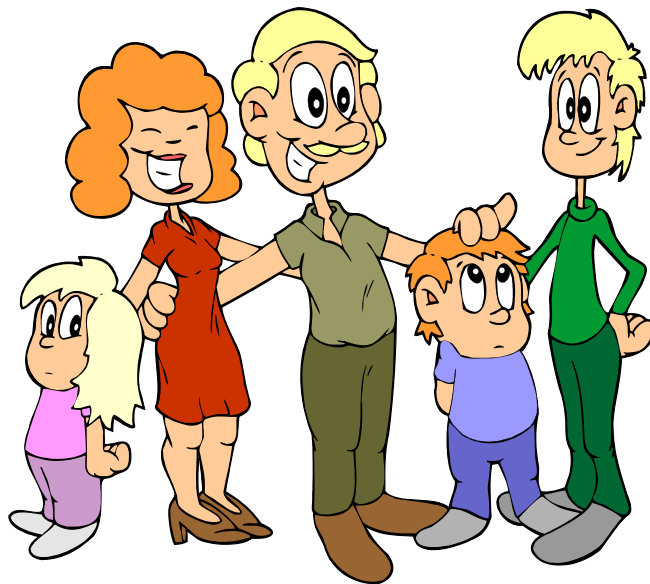


# T.A.L.K.

Take Along Language Kits

## For the Whole Family

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# For the Whole Family

## *Objectives:*

1. Communicating commands
2. Giving directions
3. Family interactions

## *Supplies:*

Message switch  
Dinner Bell (optional)  
Buzzer (optional)

## *Procedures:*

Decide on one or several tasks that your child could help control. Turn over the responsibility of, for example, calling the family to dinner, telling siblings to wash their hands, or announcing bedtimes. Record a message similar to: "Come and get it!" "Everyone get your hands washed." "Time for a story and bedtime." or "Hurry up! We have to leave now!" Make it your child's job to use the switch at the appropriate time each day.

The dinner bell, buzzer, or other noisemaker could be used to get everyone's attention. Then your child delivers the message. If your child would find it difficult to ring a bell, squeeze a noise maker, or whatever you have chosen as the attention-getter, you could use a Step-by-Step Communicator<sup>a</sup> and record a loud ring or alarm sound first, then the command. Your child would then press the switch two times.

