



# Health

Grade Level: Kindergarten

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
The Nature of Science and Engineering  The Practice of Science	Scientific inquiry...pose questions and investigate phenomena.	0.1.1.2.1	Use observations to develop an accurate description of a natural phenomenon and compare one's observations and descriptions with those of others.	<b>Ch. 2</b> Experiment: Heart Rate PixWriter: Write About Heart Rater <b>Ch. 4</b> Project: Skin in Protection PixWriter: Write About Apples





Grade Level: First

# Health

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
The Nature of Science and Engineering  The Practice of Science	Scientists work as individuals and groups to investigate...evidence and communication with others.	1.1.1.1.1	When asked “How do you know?”, students support their answer with observations.	<b>Ch. 3</b> Activity: Glitter Germs PixWriter: Write About Glitter
		1.1.1.1.2	Recognize that describing things as accurately as possible is important...	<b>Ch. 1</b> Activity: Healthy School Lunches PixWriter: Write About School Lunch Activity: Washing Hands Practice
The Nature of Science and Engineering  Interactions Among Science, Technology...& Society	Men and women through the history of all cultures....have been involved in engineering design and scientific inquiry.	1.1.3.2.1	Recognize that tools are used by people, including scientists and engineers, to gather information and solve problems.	<b>Ch. 3</b> Activity: Acting Out Good Habits <b>Ch. 5</b> Activity: Matching Tools Activity Charades





# Health

Grade Level: Second

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
The Nature of Science and Engineering  The Practice of Science	Scientific inquiry.... used to pose questions about the natural world and investigate phenomena.	2.1.1.2.1	Raise questions...and seek answers by making careful observations... and sharing with others.	<b>Ch. 1</b> Activity: Healthy School Lunches PixWriter: Write School Lunches PixWriter: Thank You Note <b>Ch. 2</b> Project: Heart Rate PixWriter: Write About Heart Rate <b>Ch. 3</b> Activity: Where Are the Germs? <b>Ch. 4</b> Project: Skin Is Protection PixWriter: Write About Apple





# Health

Grade Level: Third

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
The Nature of Science and Engineering  The Practice of Science	Scientists work as individuals and in groups, emphasizing evidence, open communication and skepticism.	3.1.1.1.1	Provide evidence to support claims other than saying? "Everyone knows that,".....	<b>Ch. 1</b> Project: Healthy Food Choices <b>Ch. 2</b> Activity: Exercise for All Seasons <b>Ch. 3</b> Experiment: What Makes Cavities? <b>Ch. 4</b> Activity: How We Feel <b>Ch. 5</b> Activity: Where Did I Go?
	Scientific inquiry... used to pose questions...and investigate phenomena.	3.1.1.2.3 3.1.1.2.4	Maintain a record of observations, procedures, and explanations.....	<b>Ch. 1</b> Activity: Healthy School Lunches PixWriter: Write About Lunches PixWriter: Thank You Note <b>Ch. 2</b> Experiment: Heart Rate PixWriter: Write About Heart Rate Project: Exercise Journal <b>Ch. 3</b> Activity: Where Are the Germs? <b>Ch. 4</b> Experiment: Skin Protection PixWriter: Write About Apples
The Nature of Science and Engineering  Interactions Among Science ... and Society	Men and women throughout history...have been involved in engineering design and scientific inquiry.	3.1.3.2.2	Recognize that the practice of science and/or engineering involves many different kinds of work and engages men and women of all ages and backgrounds.	<b>Ch. 1</b> Project: Healthy School Lunches PixWriter: Write School Lunches PixWriter: Thank You Note <b>Ch. 4</b> Project: Interview the School Nurse PixWriter: Write About Nurse <b>Ch. 5</b> Lesson: "Visiting Doctors" PixWriter: Doctors Chapter Retell Easy Reader: <u>My Checkup....</u> PixWriter: Write About Easy Reader





# Health

Grade Level: Fourth

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
Life Science  Human Interactions with Living Systems	Microorganisms can get inside one's body and they may keep it from working properly.	4.4.4.2.1	Recognize that the body has defense systems against germs, including tears, saliva, skin and blood.	<b>Ch. 3</b> Lesson: "Clean and Healthy" PixWriter: Hygiene Chapter Retell Easy Reader: <u><a href="#">I'm Feelin' Good</a></u> PixWriter: Easy Hygiene Retell Activity: Where Are the Germs? Activity: Glitter Germs PixWriter: Write About Glitter Activity: Washing Hands Practice Activity: Acting Out Good Habits <b>Ch. 4</b> Experiment: Skin is Protection PixWriter: Write About Apples
		4.4.4.2.2	Give examples of diseases that can be prevented by vaccination.	<b>Ch. 4</b> Lesson: "I Don't Want to be Sick!" PixWriter: Write About Lesson Easy Reader: <u><a href="#">Staying Healthy</a></u> PixWriter: Easy Illness Retell Project: Interview the School Nurse PixWriter: Write About Nurse





# Health

Grade Level: Fifth

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
There are no Science Standards for Health at the Fifth Grade Level.				



# Health

Grade Level: Sixth

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
There are no Science Standards for Health at the Sixth Grade Level.				





# Health

Grade Level: Seventh

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
Life Science  Human Interactions with Living Systems	Human beings are constantly interacting with other organisms that cause disease.	7.4.4.2.1	Explain how viruses, bacteria, ... may infect the human body and interfere with normal body function.	<b>Ch. 4</b> Lesson: "I Don't Want to be Sick?" PixWriter: Illness Chapter Retell Easy Reader: <u>Staying Healthy</u> PixWriter: Easy Illness Retell Experiment: Skin is Protection PixWriter: Write About Apples
		7.4.4.2.2	Recognize that a microorganism can cause specific diseases.....	<b>Ch. 4</b> Lesson: "I Don't Want to be Sick?" PixWriter: Illness Chapter Retell Activity: This is How We Feel PixWriter: 4 Word banks
		7.4.4.2.3	Recognize that vaccines ....	<b>Ch. 4</b> Lesson: "I Don't Want to be Sick?" PixWriter: Illness Chapter Retell
		7.4.4.2.4	Recognize that the human immune system protects again.....	<b>Ch. 4</b> Lesson: "I Don't Want to be Sick?" PixWriter: Illness Chapter Retell



# Health

Grade Level: Eighth

Strand and Substrand	Standard	Code	Benchmark	Health Correspondence
There are no Science Standards for Health at the Eighth Grade Level.				

