

Picture It • Aligns with National and State Standards

| Standard | How Picture It aligns |
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| Students learn to read independently. | <ul style="list-style-type: none">• Picture It documents provide support and opportunities for multiple readings of the same material.• Picture-assisted text allows students to participate in choral readings.• Easy-reading materials can be created which increase fluency and reading levels.• The extensive graphic library includes line drawings for all curricular areas.• Adapted materials provide a scaffold for emergent and struggling readers.• The easy-reading level can be determined for those students who are struggling with print, so they can begin to see themselves as readers and experience success.• Silent reading time increases as students gain independence in reading.• Behavior plans and social stories are meaningful to students struggling with language and print. |
| Students learn vocabulary through pictures, text, and speech. | <ul style="list-style-type: none">• Pictures reinforce and solidify word meaning, word boundaries, and vocabulary expansion.• Picture support helps expand vocabularies for synonyms.• The visual modality is important for some students when learning new material, following directions, or understanding concepts. |
| Students read a wide range of texts in a variety of genres and for different purposes. | <ul style="list-style-type: none">• All forms of print can be adapted using Picture It. Therefore, students can read folk tales, fiction, poems, nonfiction, and content-area passages with picture-assisted text.• Select Reader Mode so students can listen as the computer reads the adapted literature or lesson.• Picture-assisted text removes the fear of reading.• Visual supports help students communicate for a specific purpose to a specific audience. |

Picture It Standards, continued

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|---|--|
| Student comprehension increases. | <ul style="list-style-type: none">• The graphics help students understand concepts.• Adapting materials using Picture It means that students read and comprehend age-appropriate content.• Cloze activities can be created to assess comprehension.• Importing photographs, internet images, your own illustration, or clip art to improve comprehension and reinforce important teaching points.• By removing the barriers to reading, students increase fluency. |
| Students gain fluency skills. | <ul style="list-style-type: none">• Color coding phrases and parts of speech helps students “chunk” word groups together.• Flashcards can be made for common sight words to be used in drills and activities.• Documents can be reread in Reader Mode.• When stories are read by the computer, the words are highlighted.• Shared reading and partner reading activities are possible. |
| Students increase word-recognition skills. | <ul style="list-style-type: none">• Reading connected text helps students use context clues to decode new words.• Sight-words are learned through multiple modalities-- voice-output, text, and graphics.• As word-recognition skills increase, students are able to transfer that knowledge to their writing assignments. |
