

Simply Science™ • Aligns with National and State Standards

Animals, Vol. 1

Standard

How Simply Science™ Aligns

Life Science

- Students develop an understanding of the characteristics of organisms.

- Simply Science™ begins by teaching about living and nonliving things. (Ch. 1)
 - Many different animals and environments are studied during the lessons and activities. (Ch. 3, Ch. 4)
 - Students come to understand that different environments support different living organisms. (Ch. 4)
 - Students continue to understand their local environments and the animals that are living in their neighborhoods. (Ch. 1, Ch. 4)
 - Students understand the basic needs for an organism's survival. (Ch. 1, Ch. 5)
 - Students are able to use descriptive vocabulary to identify animals. (Ch. 3)
 - Students understand an animal's interaction with their environment. (Ch. 4)
 - Students classify animals into two or more categories (Ch. 1, Ch. 3, Ch. 4)
 - Students understand baby animals resemble their parents. (Ch. 2)
 - Students will identify animals when they hear them described. (Ch. 3)
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Animals, Vol. 1 cont.

Standard	How Simply Science™ Aligns
<p>Life Science</p> <ul style="list-style-type: none">• Students develop an understanding of populations and ecosystems.	<ul style="list-style-type: none">• Students learn about populations of species. The species in a given area compose an ecosystem. (Ch. 4)• Students investigate the wide variety of animals within a species. (Ch. 3)• Students learn that different environments support the needs of different living organisms. (Ch. 4)• Students understand that habitats are found within ecosystems. (Ch. 4)• Students learn how individuals of a species work together to survive. (Ch. 3, Ch. 4)
<p>Life Science</p> <ul style="list-style-type: none">• Students understand the life cycles of living things.	<ul style="list-style-type: none">• Students understand that plants and animals have life cycles. (Ch. 5)• Students learn about the different life cycles for different living things. (Ch. 5)• Students learn that living things grow and change. (Ch. 2, Ch. 5)• Students understand decomposers return nutrients to the soil. (Ch. 5)
