



Nervous System

Grade Level: Kindergarten

TEKS Objective	Student Expectations	Nervous System and TEKS
§115.2. Health (b) (4) (A)	Students are expected to understand and name the five senses.	<p>Ch. 1 Lesson: "The Sense of Seeing" Easy Reader: <u>Sight</u> PixWriter: Retell Lesson and Easy Reader Activity: Class Book</p> <p>Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Experiment: Match the Sounds</p> <p>Ch. 3 Lesson: "Touching" Easy Reader: <u>The Sense of Touch</u> PixWriter: Retell Lesson and Easy Reader</p> <p>Ch. 4 Lesson: "That Is Yummy!" Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Activity: Smell and Match Project: Air Freshener</p>
§115.2. Health (b) (4) (B)	Students are expected to understand the function and basic structure of the nervous system and the brain.	<p>Ch. 5 Lesson: "The Brain Is Boss" Easy Reader: <u>The Brain</u></p>
§112.2. Science (b) (2) (A,B,D,E)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.2. Science (b) (6) (A,C,D,E)	Students are expected to understand the importance of each part in a functioning system.	<p>Ch. 4 Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Activity: Charting the Senses</p> <p>Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> PixWriter: Retell Lesson and Easy Reader Project: Emotions Collage</p>





Nervous System

Grade Level: First

TEKS Objective	Student Expectations	Nervous System and TEKS
§115.3. Health (b) (4) (A)	Students are expected to name and understand the uses of each of the five senses.	Ch. 1 Lesson: "The Sense of Seeing" Easy Reader: <u>Sight</u> PixWriter: Retell Lesson and Easy Reader Activity: Class Book Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Experiment: Match the Sounds Ch. 3 Lesson: "Touching" Easy Reader: <u>The Sense of Touch</u> PixWriter: Retell Lesson and Easy Reader Activity: Texture Chart Ch. 4 Lesson: "That Is Yummy!" Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Activity: Smell and Match Activity: Air Freshener
§115.3. Health (b) (4) (B)	Students are expected to understand the function and basic structure of the nervous system and brain.	Ch. 5 Lesson: "The Brain Is Boss" Easy Reader: <u>The Brain</u>
§112.3. Science (b) (2) (A,B,C,D,E)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.3. Science (b) (6) (A,B,C,D)	Students are expected to understand the importance of each part in a functioning system.	Ch. 4 Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Experiment: What Would It Be Like? PixWriter: Write About Experiment Activity: Charting the Senses Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> PixWriter: Retell Lesson and Easy Reader Project: Emotions Collage





Nervous System

Grade Level: Second

TEKS Objective	Student Expectations	Nervous System and TEKS
§115.4. Health (b) (3) (B)	Students are expected to understand major parts of the human body.	Ch. 1 Lesson: "Parts of the Eye" PixWriter: Retell Lesson Project: Survey PixWriter: Eye Color Report Experiment: Do You Know Your Colors? PixWriter: Write About Knowing Colors Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Project: Just Like Your Eardrum PixWriter: Write About Eardrum Ch. 3 Lesson: "What Is Under Your Skin?" PixWriter: Retell Lesson Worksheet: Label Anatomy of the Skin Activity: Texture Chart Ch. 4 Lesson: "That is Yummy!" Experiment: Is Smell Important to Taste? Experiment: Sense of Sight & Sense of Taste PixWriter: Sight Taste Report Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u>
§115.4. Health (b) (3) (C)	Students are expected to understand the function and basic structure of the nervous system and brain.	Ch. 5 Lesson: "The Brain Is Boss" Easy Reader: <u>The Brain</u>
§112.4. Science (b) (2) (A,B,E,F)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.4. Science (b) (6) (A,B,D)	Students are expected to understand the importance of each part in a functioning system.	Ch. 4 Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Experiment: What Would It Be Like? PixWriter: Write About Experiment Activity: Charting the Senses Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> PixWriter: Retell Lesson and Easy Reader Project: Emotions Collage





Nervous System

Grade Level: Third

TEKS Objective	Student Expectations	Nervous System and TEKS
<p>§115.5. Health (b) (3) (B)</p>	<p>Students are expected to understand the natural protection that the body provides.</p>	<p>Ch. 1 Lesson: “The Sense of Seeing” PixWriter: Retell Lesson Ch. 2 Lesson: “The Sounds Around Us” Activity: I Can’t See You, But I Can Hear You! PixWriter: Write About Can’t See Activity: Spinning in Gym Class Ch. 3 Lesson: “Touching” Easy Reader: The Sense of Touch PixWriter: Retell Lesson and Easy Reader Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: The Brain Activity: Se How Nerves Connect</p>
<p>§115.5. Health (b) (4) (B)</p>	<p>Students are expected to understand the basic structures and functions of specific body parts.</p>	<p>Ch. 1 Lesson: “Parts of the Eye” PixWriter: Retell Lesson Experiment: Depth Perception #2 PixWriter: Write About Depth Perception Ch. 2 Lesson: “The Sounds Around Us” Easy Reader: Listen and Hear PixWriter: Retell Lesson and Easy Reader Project: Just Like Your Eardrum PixWriter: Write About Eardrum Ch. 3 Lesson: “What Is Under Your Skin?” PixWriter: Retell Lesson Experiment: Sensitive Skin PixWriter: Write About Sensitive Skin Ch. 4 Lesson: “That is Yummy!” Experiment: Does Saliva Help You Taste? Project: Tongue Map Ch. 5 Activity: Brain Charades</p>
<p>§115.5. Health (b) (4) (C)</p>	<p>Students are expected to understand how the body systems work together.</p>	<p>Ch. 4 Lesson: “Summary of Senses” Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: The Brain Activity: See How Nerves Connect PixWriter: Write About How Nerves Connect</p>
<p>§112.5. Science (b) (2) (A,B,C,D)</p>	<p>Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.</p>	<p>All lessons, activities, experiments, projects and quizzes support the scientific process.</p>
<p>§112.5. Science (b) (5) (A,B)</p>	<p>Students are expected to understand the importance of each part in a functioning system.</p>	<p>Ch. 4 Lesson: “Summary of Senses” Easy Reader: Five Senses Activity: Charting the Senses Experiment: What Would It Be Like? PixWriter: Write About Experiment</p>





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Grade Level: Fourth

TEKS Objective	Student Expectations	Nervous System and TEKS
§115.6. Health (b) (2) (B)	Students are expected to understand the basic functions of the nervous system and the brain.	Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: <u>The Brain</u> PixWriter: Retell Lesson and Easy Reader Project: Is a Computer a Brain?
§112.6. Science (b) (2) (A,B,C,D)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.6. Science (b) (5) (A,B)	Students are expected to understand the importance of each part in a functioning system.	Ch. 4 Lesson: “Summary of Senses” Easy Reader: <u>Five Senses</u> PixWriter: Retell Lesson and Easy Reader Game: Think Fast Activity: Charting the Senses Experiment: What Would It Be Like? PixWriter: Write About Experiment Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: <u>The Brain</u> Activity: See How Nerves Connect PixWriter: Write About Nerves Connect





Nervous System

Grade Level: Fifth

TEKS Objective	Student Expectations	Nervous System and TEKS
<p>§115.7. Health (b) (2) (A)</p>	<p>Students are expected to understand the structure of the nervous system and how it interacts with the rest of the body.</p>	<p>Ch. 1 Lesson: “Parts of the Eye” PixWriter: Retell Lesson Experiment: Depth Perception #2 PixWriter: Write About Depth Perception Project: Survey</p> <p>Ch. 2 Lesson: “The Sounds Around Us” Easy Reader: Listen and Hear PixWriter: Retell Lesson and Easy Reader Activity: I Can’t See You, But I Can Hear You!</p> <p>Ch. 3 Lesson: “What Is Under Your Skin?” PixWriter: Retell Lesson Experiment: Sensitive Skin PixWriter: Write About Sensitive Skin</p> <p>Ch. 4 Lesson: “That is Yummy!” Experiment: Does Saliva Help You Taste? Project: Tongue Map</p> <p>Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: The Brain Activity: See How Nerves Connect</p>
<p>§112.7. Science (b) (2) (A,B,C,D)</p>	<p>Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.</p>	<p>All lessons, activities, experiments, projects and quizzes support the scientific process.</p>
<p>§112.7. Science (b) (5) (A,B)</p>	<p>Students are expected to understand structures, processes, and interactions that have to occur for systems to function.</p>	<p>Ch. 4 Lesson: “Summary of Senses” Easy Reader: Five Senses Game: Think Fast Activity: Charting the Senses</p> <p>Ch. 5 Lesson: “The Brain Is the Boss” Easy Reader: The Brain Activity: See How Nerves Connect PixWriter: Write About Nerves Connect Project: Is a Computer a Brain?</p>
<p>§112.7. Science (b) (8) (D)</p>	<p>Students are expected to understand that sound comes from vibrations.</p>	<p>Ch. 2 Lesson: “The Sounds Around Us” Easy Reader: Listen and Hear PixWriter: Retell Lesson and Easy Reader Experiment: Match the Sounds Project: Just Like Your Eardrum Activity: What Do You Hear?</p>





Nervous System

TEKS Objective	Student Expectations	Nervous System and TEKS
§115.22. Health (b) (2) (A)	Students are expected to understand the structure of the nervous system and how it interacts with the rest of the body.	Ch. 1 Lesson: "Parts of the Eye" PixWriter: Retell Lesson Experiment: Depth Perception #2 PixWriter: Write About Depth Perception Experiment: Sorting Objects PixWriter: Write About Sorting Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Activity: I Can't See You, But I Can Hear You! Ch. 3 Lesson: "What Is Under Your Skin?" PixWriter: Retell Lesson Experiment: Sensitive Skin PixWriter: Write About Sensitive Skin Experiment: Working With Gloves Ch. 4 Lesson: "That is Yummy!" Experiment: Does Saliva Help You Taste? Project: Tongue Map Experiment: Is Smell Important to Taste? Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> Activity: See How Nerves Connect
§112.22. Science (b) (2) (A,B,C,D)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.22. Science (b) (5) (A,B)	Students are expected to understand systems and how one larger system can be formed from the combination of two smaller systems.	Ch. 4 Lesson: "Summary of Senses" Easy Reader: <u>Five Senses</u> Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> PixWriter: Retell Lesson and Easy Reader Game: Think Fast Activity: Is a Computer a Brain?
§112.22. Science (b) (10) (C)	Students are expected to understand how the structure of organs allows the organ systems and body to function properly.	Ch. 1 Lesson: "Parts of the Eye" Ch. 2 Lesson: "The Sounds Around Us" Project: Just Like Your Eardrum Ch. 3 Lesson: "What Is Under Your Skin?" Worksheet: Label Anatomy of the Skin Ch. 4 Lesson: "That Is Yummy!" Experiment: Is Smell Important to Taste? Lesson: "Summary of the Senses" Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> Activity: See How Nerves Connect





Nervous System

Grade Level: Seventh

TEKS Objective	Student Expectations	Nervous System and TEKS
§112.23. Science (b) (2) (A,B,C,D)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.23. Science (b) (9) (A)	Students are expected to understand systems of the human body and their functions, such as how the nervous system interacts with the five senses.	<p>Ch. 1 Lesson: "The Sense of Seeing" Easy Reader: <u>Sight</u> Activity: Depth Perception #1 Experiment: Depth Perception #2 PixWriter: Write About Depth Perception 2 Lesson: "Parts of the Eye" PixWriter: Retell Lesson Experiment: Depth Perception #2 PixWriter: Write About Depth Perception Experiment: Sorting Objects PixWriter: Write About Sorting</p> <p>Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Activity: I Can't See You, But I Can Hear You! Activity: Spinning in Gym Class</p> <p>Ch. 3 Project: Mystery Feely Bag Lesson: "What Is Under Your Skin?" PixWriter: Retell Lesson Experiment: Sensitive Skin PixWriter: Write About Sensitive Skin Experiment: Working With Gloves</p> <p>Ch. 4 Lesson: "That is Yummy!" Experiment: Does Saliva Help You Taste? PixWriter: Write About Saliva and Taste Project: Tongue Map PixWriter: Write About Tongue Map Experiment: Is Smell Important to Taste?</p> <p>Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> Activity: See How Nerves Connect PixWriter: Write About Nerves Connect Activity: Understanding Idioms</p>





Nervous System

Grade Level: Eighth

TEKS Objective	Student Expectations	Nervous System and TEKS
§112.24. Science (b) (2) (A,B,C,D)	Students are expected to learn the scientific processes of formulating questions, investigating hypotheses, discussing results and reporting findings.	All lessons, activities, experiments, projects and quizzes support the scientific process.
§112.24. Science (b) (6) (A)	Students are expected to understand interactions occurring within the human body, such as how the nervous system interacts with the five senses.	<p>Ch. 1 Lesson: "The Sense of Seeing" Easy Reader: <u>Sight</u> Activity: Depth Perception #1 Experiment: Depth Perception #2 PixWriter: Write About Depth Perception 2 Lesson: "Parts of the Eye" PixWriter: Retell Lesson Experiment: Depth Perception #2 PixWriter: Write About Depth Perception Experiment: Sorting Objects PixWriter: Write About Sorting</p> <p>Ch. 2 Lesson: "The Sounds Around Us" Easy Reader: <u>Listen and Hear</u> PixWriter: Retell Lesson and Easy Reader Activity: I Can't See You, But I Can Hear You! Activity: Spinning in Gym Class</p> <p>Ch. 3 Project: Mystery Feely Bag Lesson: "What Is Under Your Skin?" PixWriter: Retell Lesson Experiment: Sensitive Skin PixWriter: Write About Sensitive Skin Experiment: Working With Gloves</p> <p>Ch. 4 Lesson: "That is Yummy!" Experiment: Does Saliva Help You Taste? PixWriter: Write About Saliva and Taste Project: Tongue Map PixWriter: Write About Tongue Map Experiment: Is Smell Important to Taste?</p> <p>Ch. 5 Lesson: "The Brain Is the Boss" Easy Reader: <u>The Brain</u> Activity: See How Nerves Connect PixWriter: Write About Nerves Connect Activity: Understanding Idioms</p>

